

Primary 4 Parents' Briefing Principal's Address

18 January 2024



Damai Primary School

Confident Individuals | Thinking Learners | Engaged Leaders

Welcome To All Parents

- **Wishing you and your family a safe and happy year ahead**
- **Looking forward to a strong partnership for 2024**



Agenda

Principal's Briefing

1. Introduction of School Personnel
2. School Vision, Mission and Values
3. Parents - Partners in Education
4. PSLE Matters
5. Subject-Base Banding (SBB)
6. Other Important Matters

Year Head's Briefing

1. Assessment Matters
2. Level Programmes
3. School-Parent Partnership
4. Parents Kit
5. Subject-Base Banding (SBB) at P4

Our Vision

Confident Individuals
Thinking Learners
Engaged Leaders



Our Vision

Confident Individuals

**who demonstrate SPARK values,
communicate effectively and
want to make a difference**

Thinking Learners

**who think critically and innovatively,
and learns collaboratively**

Engaged Leaders

**who care and have the courage to
want to contribute**



Our Mission

*To Nurture and Empower
every Damaian
to Learn, Grow, and Lead*



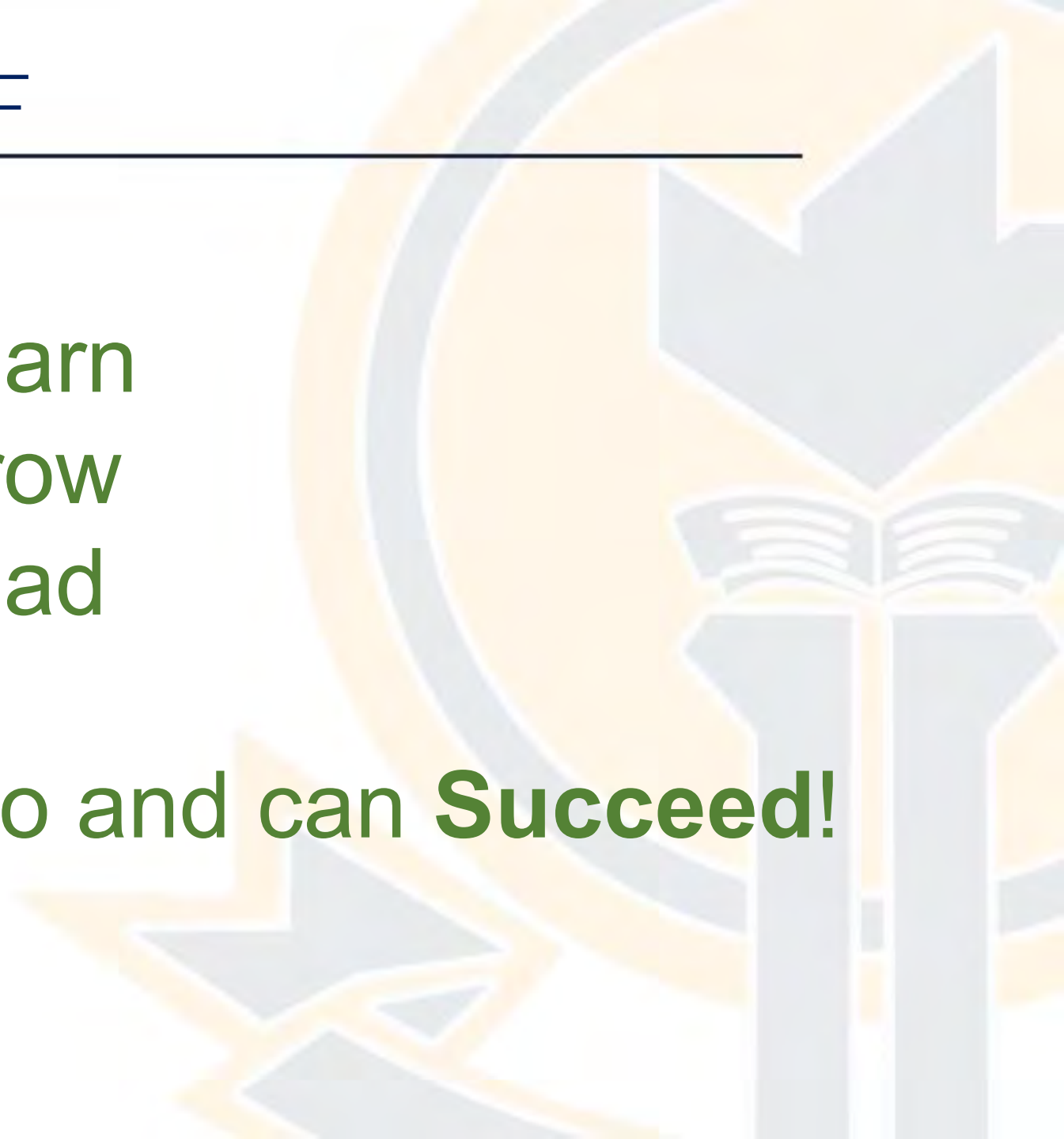
OUR CORE BELIEF

Every Student Can Learn

Every Student Can Grow

Every Student Can Lead

Every Student wants to and can **Succeed!**



DPS - A School of Care & Distinction

Care

Showing concern (through thoughts, words & actions) for each teacher & student.

Distinction

Marked by unique & quality learning experiences (based on student profile & school programmes).

Our **SPARK** Values

Sincerity to self and others

Passion for learning

Aspirational to succeed

Resilience in life

Kindness to all



Our **SPARK** Values

“Every Damaian has self-discipline to uphold our SPARK values.”

S incerity to self and others	Honesty / Care / Respect
P assion for learning	Responsibility / Self-directed / Curiosity
A spiration to succeed	Commitment / Seek to improve
R esilience in life	Perseverance / Adaptability
K indness to all	Helpful / Empathy

Good Discipline

- The school believes that good discipline is an important factor to help create positive school with a conducive environment for our students
- All Damaians need to know our school rules and adhere to them as expected
- Parents are our partners in this journey



Good Discipline

- Help us to educate Damaians
 - must be mindful of own actions/words
 - treat others the way you would like to be treated
 - respect personal space
 - interact / play safely
 - have the morale courage to be an upstander



Good Discipline

- When something happened
 - Tell the person to stop what he/she is doing
 - Share that you do not like it
 - Inform your teacher soonest possible
- DO NOT take things into your own hands



Good Discipline

- School is a safe place – **Zero Tolerance** for Unacceptable behaviour that
 - is hurtful and undermines others to feel safe and secure
 - hinders effective learning and healthy development



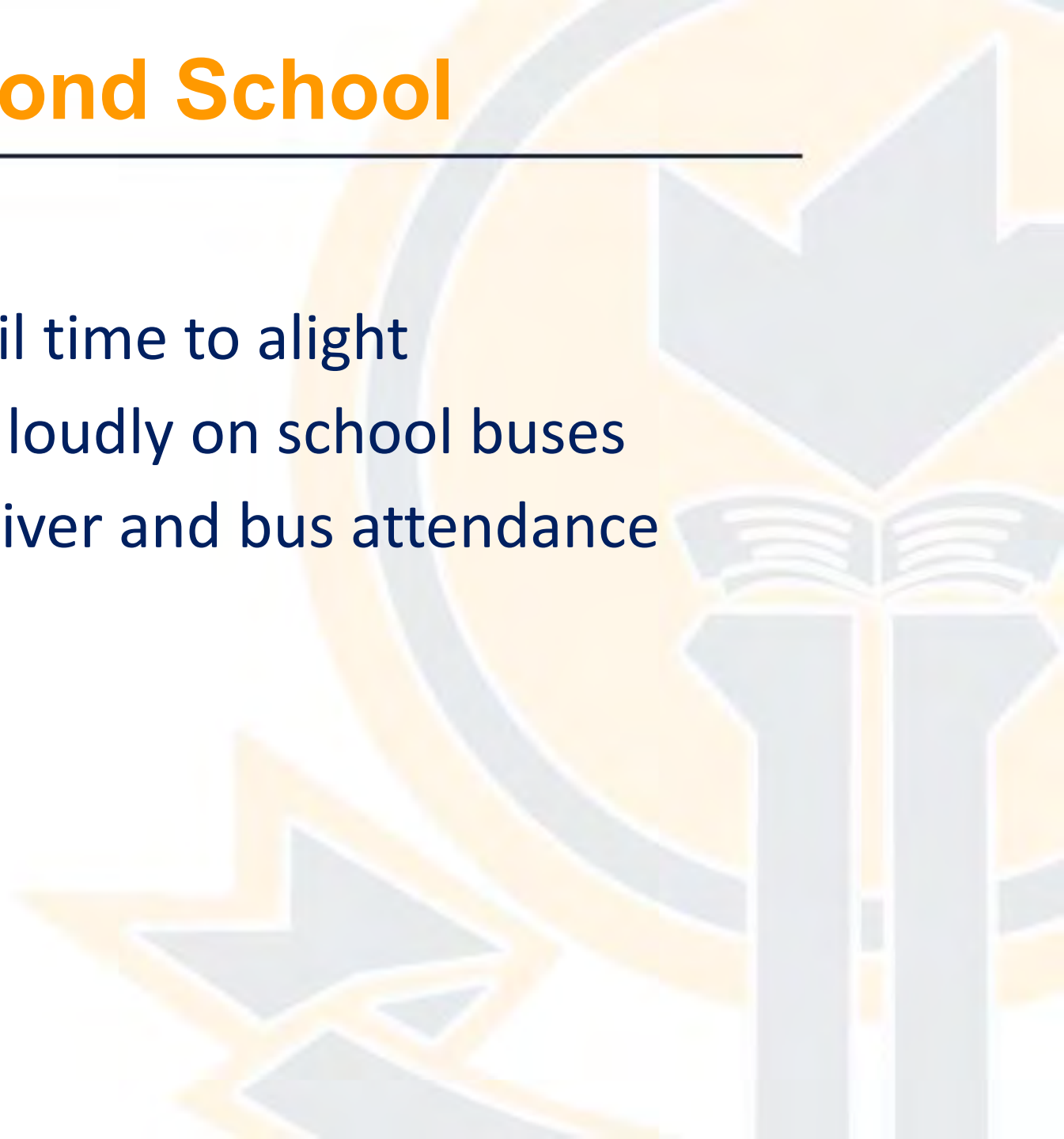
Good Discipline – Beyond School

- **Safety on school buses**

- Buckle up and be seated until time to alight
- No playing and avoid talking loudly on school buses
- Follow the instructions by driver and bus attendance

- **Safety in Cyber Space**

- Be respectful
- Be responsible
- Be a positive influence



Remember

In all that you do, always think before you act

1) Is it right or wrong?

2) Is it kind or helpful?

3) Will my parents/teachers be proud of me?



In 2024

- **Know that you are special and have strengths**
- **“Be the Best Me” every day**
- **Ask questions daily to learn better**
- **Be kind to everyone**
- **Do helpful / good deed daily**
- **Learn something new and share**



In 2024

- **Start the year right**
- **Work with your teachers**
- **Make friends and care for them**
- **Have a Growth Mindset and stay positive – Give your best!**



**Every Damaian wants to
and can succeed!**

In 2024

Continue to learn, grow and lead in 2024

Be better than before -

Find your purpose and have a personal goal

Strive to achieve your personal best -

Every Damaian can do it!

Dream Big, Shine Bright



Parents are important partners in education

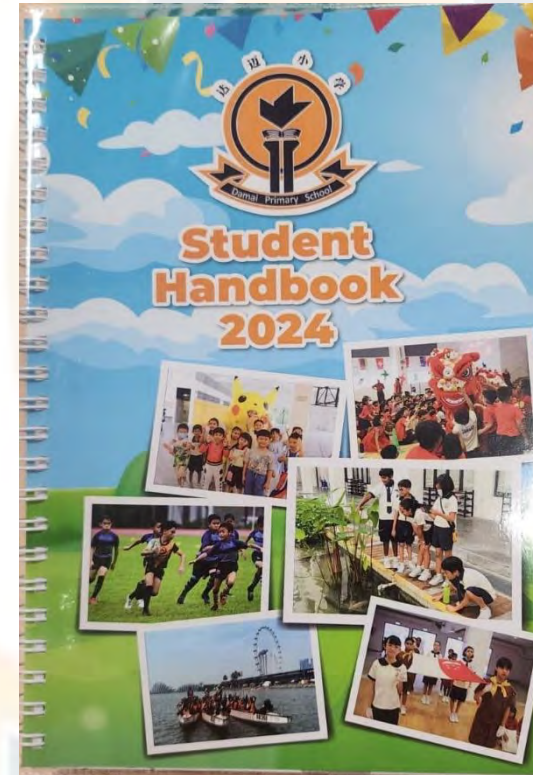
- **T**rust is the foundation
- **R**emember the child as our focus
- **U**nderstand our shared responsibilities
- **S**eek common ground
- **T**ogether, we work towards common goals



Parent-Teacher Communication

At DPS, we value parent-teacher communication via

- Parents Gateway
- Student Handbook
- Emails
- Phone calls – via school line **6445 6483**
- Meetings
- School Website
- Letters to parents
- Parents' Briefings
- Parents-Teacher Meeting



Parent-Teacher Communication

- First point of contact – Form Teachers / Subject Teachers
- Level-related matters – Year Heads
- School-related matters – Admin Manager / School Leaders
- School is still the best point of contact

Parent-Teacher Communication

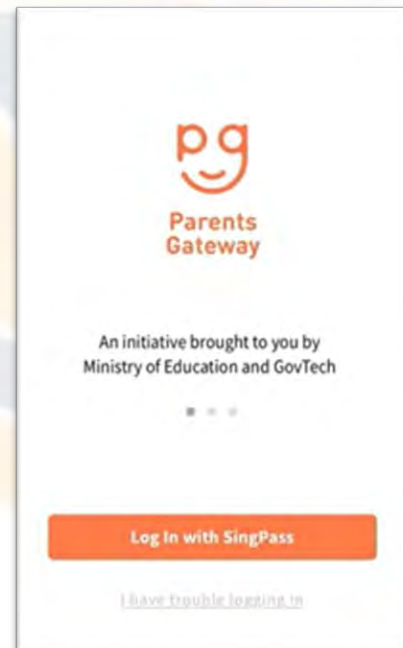
- Seek parents' understanding for the following:
 - Teachers can be contacted during **school days between 7.30 am and 5.30 pm**
 - Teachers may only be able to respond on the **next working day** if they are not contactable or unable to access their email promptly during the day or if the queries and / or requests are made beyond the school hours
 - Teachers will try their best to respond to all queries and feedback **within 3 working days**. For complicated matters / issues, we seek your understanding that more time may be required to resolve them before we get back to you.

Parent-Teacher Communication

- Seek parents' understanding for the following:
 - Teachers are not expected to respond to parents' and students' queries during the weekends except for emergencies.
 - If the queries and / or requests made during school hours are urgent, please contact the school's General Office for assistance.
 - Teachers are not expected to provide their personal phone number to parents.

Principal's Letter to Parents

- Keep a look out for the Principal's Letter to Parents
- Important information is available for parents to allow you to keep posted of the school matters
 - Through Parent Gateway (PG)
 - Keep your PG notification on



Attendance in School

- Your child's attendance in school is important and compulsory
- Only when your child is in school will we be able to nurture him/her
- Let's work to support your child to have a good start to 2024



Attendance in School

- Help our children to cultivate the good habit of responsibility and punctuality in primary school
- Students are to report to the classrooms for attendance-taking and morning assembly by 7.30 am
- Ensure your child be in school 5 to 10 min before 7.30 am to give them time to reach the classrooms for morning assembly
- Students who are not in school by 7.30 am to participate in flag-raising together with the student population will be deemed late for school
- Habitual late coming will be noted and included as part of a student's behaviour record which will impact the conduct grade of the students

School-Home Partnership

- Familiarise yourself with school communication platforms
- Read the Student Handbook, parent memos & notifications
- Build good relationships & trust the teachers to want the best for each student

School-Home Partnership

- Proper school uniforms/PE attire – **include name tag**
- School driveway – **drop and go**
- Safety – utmost importance

Eg Follow safety rules,

Be punctual in picking up your child



Safety Reminders

School Zone and Enhanced School Zone



Lower speed limits in School Zones help create a safer road environment for school-going children.



Prominent “Slow” and “School” markings painted on the road



Red finishing for parts of road surfaces near school gates

Safety Reminders

Road Markings



Continuous white line.
Vehicles should keep to the left of this line. No parking on either side of the road at all times. Violation of this rule attracts a fine.



Single white stop line.
Stop to check the traffic situation ahead before moving off.



Unbroken double yellow lines.
No parking on this side of the road at all times, except for immediate pick-up and drop-off only. Violation of this rule attracts a fine



**No U-turn –
Without U-turn sign available**

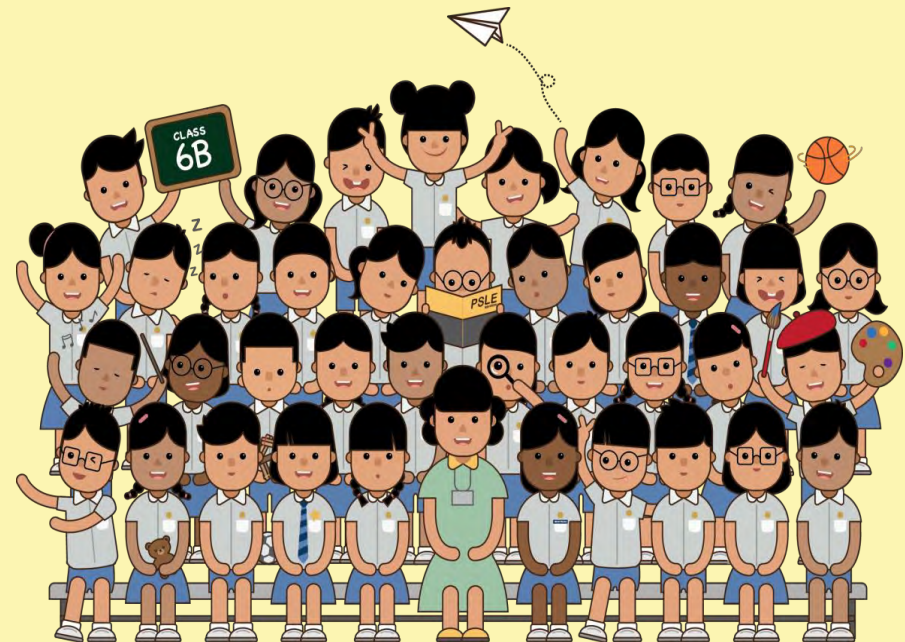


**No parking
along this stretch of road**

Parents Must Not:-

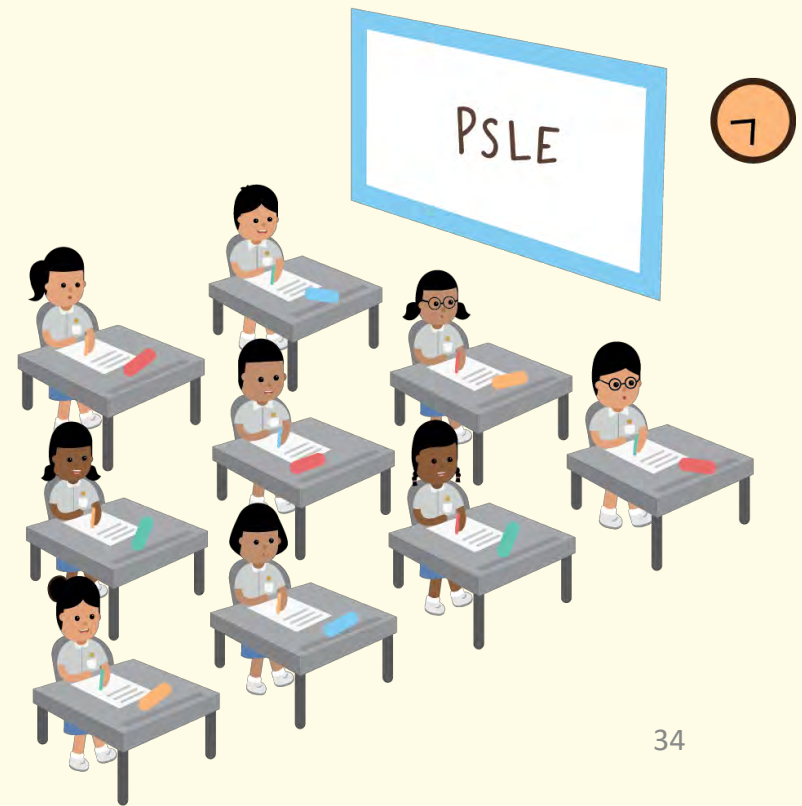
- Allow the child to stay at home during school days when they are well
- Bring them overseas during school days
- Do homework or assignments for them
- Make **Home Delivery** for forgotten items
- Rescue them from the consequences of their actions
- Hide or give reasons to justify mistakes or wrongdoing

PSLE MATTERS



THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



GRADING SYSTEM AT P3-P4

- The grading system for P3 and P4 Semestral Examination is in 4 Bands

ACHIEVEMENT BAND	MARK RANGE	BRIEF DESCRIPTION
1	85 – 100	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

SCORING BANDS

- 8 Achievement Levels (AL) with different raw mark range
- The use of AL will be from P5 onwards
- Students' AL for each subject will reflect their individual level of achievement

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



WHY ARE THE AL BANDS NOT EVEN?

AL bands and mark ranges are set based on the **learning objectives of the curriculum, and mirror the way we learn:**

- When we learn something new, after some initial practice, we often find ourselves improving significantly.
- But as we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know **how ready students are to access the curriculum at the next level.**

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



PSLE SCORE

- PSLE Score is obtained by adding the ALs of four subjects
- The PSLE Score ranges from 4 to 32, with 4 being the best



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible secondary schools as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH AL3

FOUNDATION MOTHER TONGUE ALB

FOUNDATION MATHEMATICS ALB

SCIENCE AL5

PSLE SCORE: 22

SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the PSLE scoring system, we needed to strike a balance between:
 - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
 - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.
- Under the new scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science;
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.



2024 S1 Cohort

- Full Subject Based Banding (Full SBB) is fully rolled out in secondary schools starting from the 2024 S1 cohort.
- More information with regards to Full SBB will be made available at a later date

**SUBJECT-BASED BANDING
(PRIMARY)
OFFERING DIFFERENT SUBJECT
COMBINATIONS**



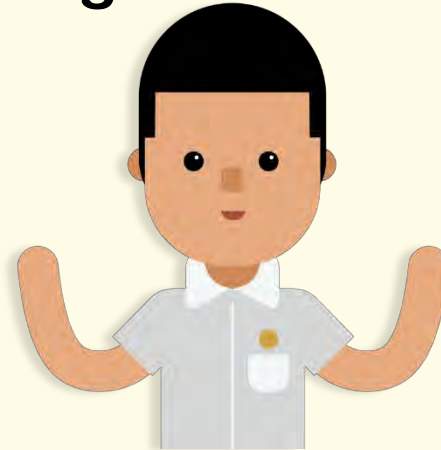
SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The PSLE scoring system will not change the considerations for deciding on a student's subject combination.



SUBJECT-BASED BANDING (PRIMARY)

- Schools will continue to recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



Subject-Based Banding
in
Damai Primary School

PRIMARY 4 EXAMINATIONS

- **Progression to P5 will be based on 4 subjects:**
 - **English**
 - **Mathematics**
 - **Science**
 - **Mother Tongue**



SUBJECT COMBINATIONS & RECOMMENDED OPTIONS

5 options available to Parents

Option 1 [4S1H(MT)]

- **Standard English**
- **Standard Mathematics**
- **Standard Mother Tongue**
- **Standard Science**
- **Higher Mother Tongue**

CRITERIA

- **Pass all 4 subjects**
- **Achieve Band 1 (85 and above) for Mother Tongue**

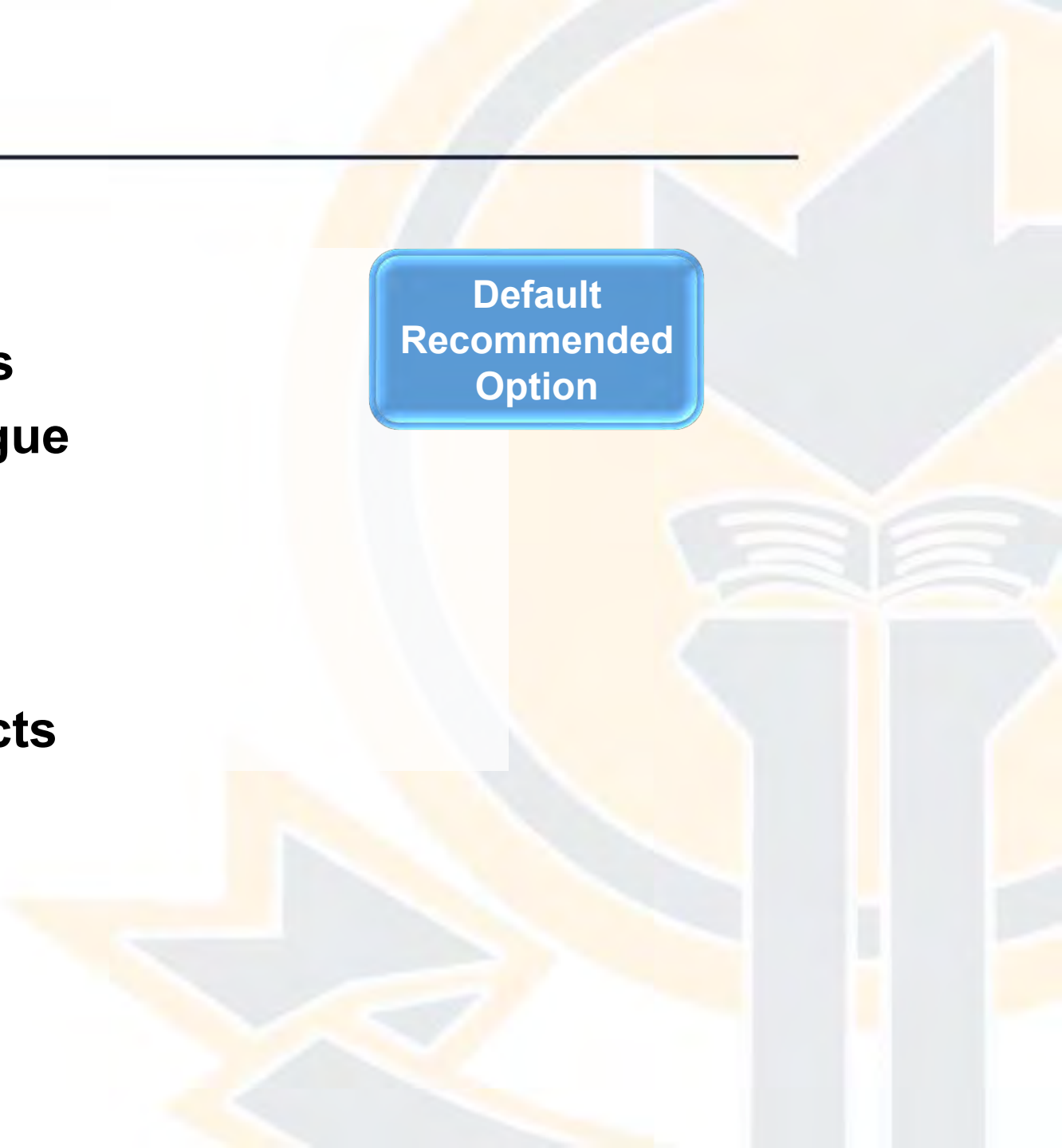
Option 2 [4S]

- **Standard English**
- **Standard Mathematics**
- **Standard Mother Tongue**
- **Standard Science**

CRITERIA

- **Pass 2 or more subjects**

**Default
Recommended
Option**



Option 3 [3S1F(MT)]

- **Standard English**
- **Standard Mathematics**
- **Standard Science**
- **Foundation Mother Tongue**

CRITERIA

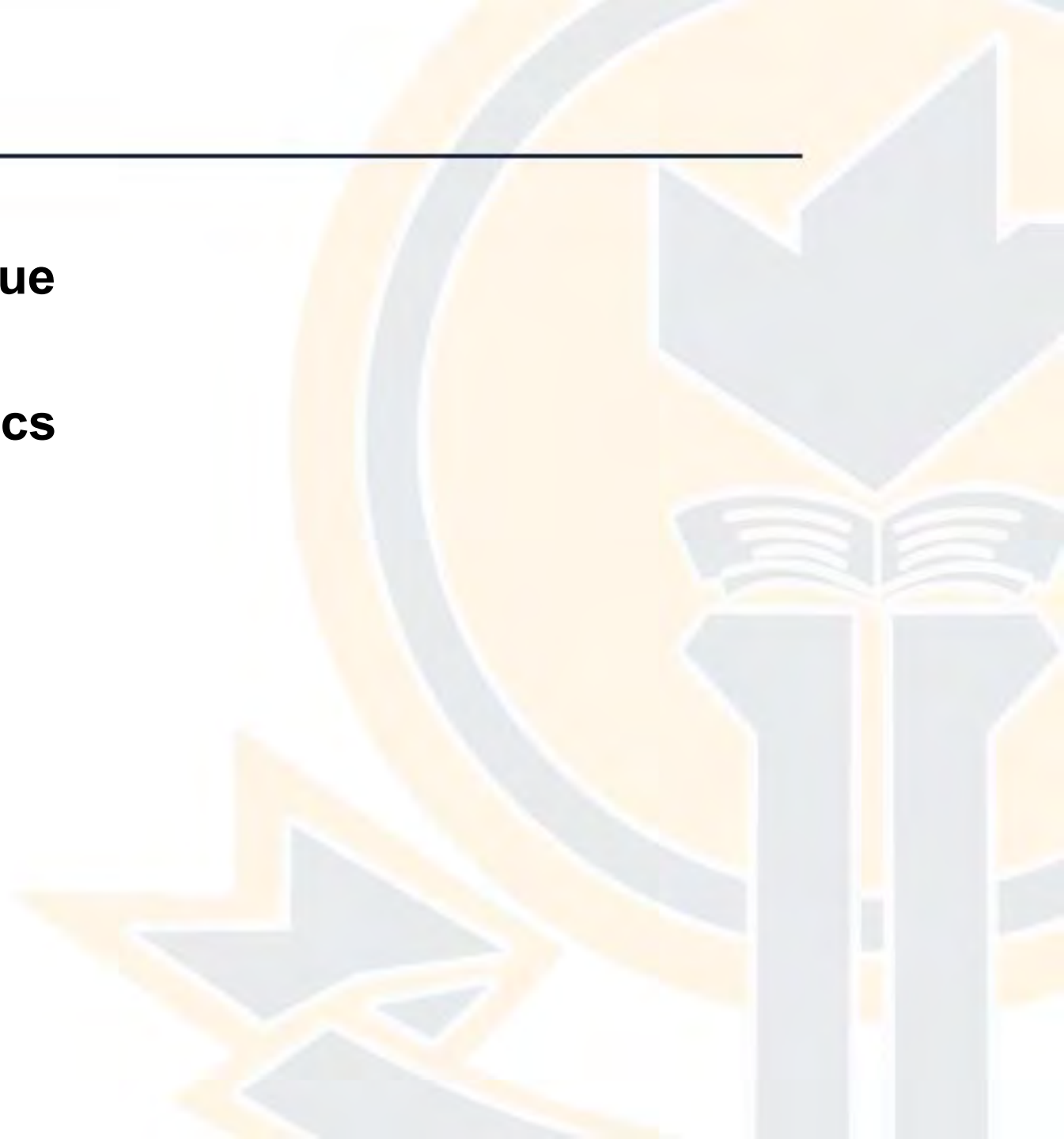
- **Pass 2 or more subjects**
- **Achieve less than 30 marks in Mother Tongue**

Option 4 [1S(MT)3F]

- **Standard Mother Tongue**
- **Foundation English**
- **Foundation Mathematics**
- **Foundation Science**

CRITERIA

- **Did not pass EMS**
- **Pass Mother Tongue**



Option 5 [4F]

- **Foundation English**
- **Foundation Mathematics**
- **Foundation Science**
- **Foundation Mother Tongue**

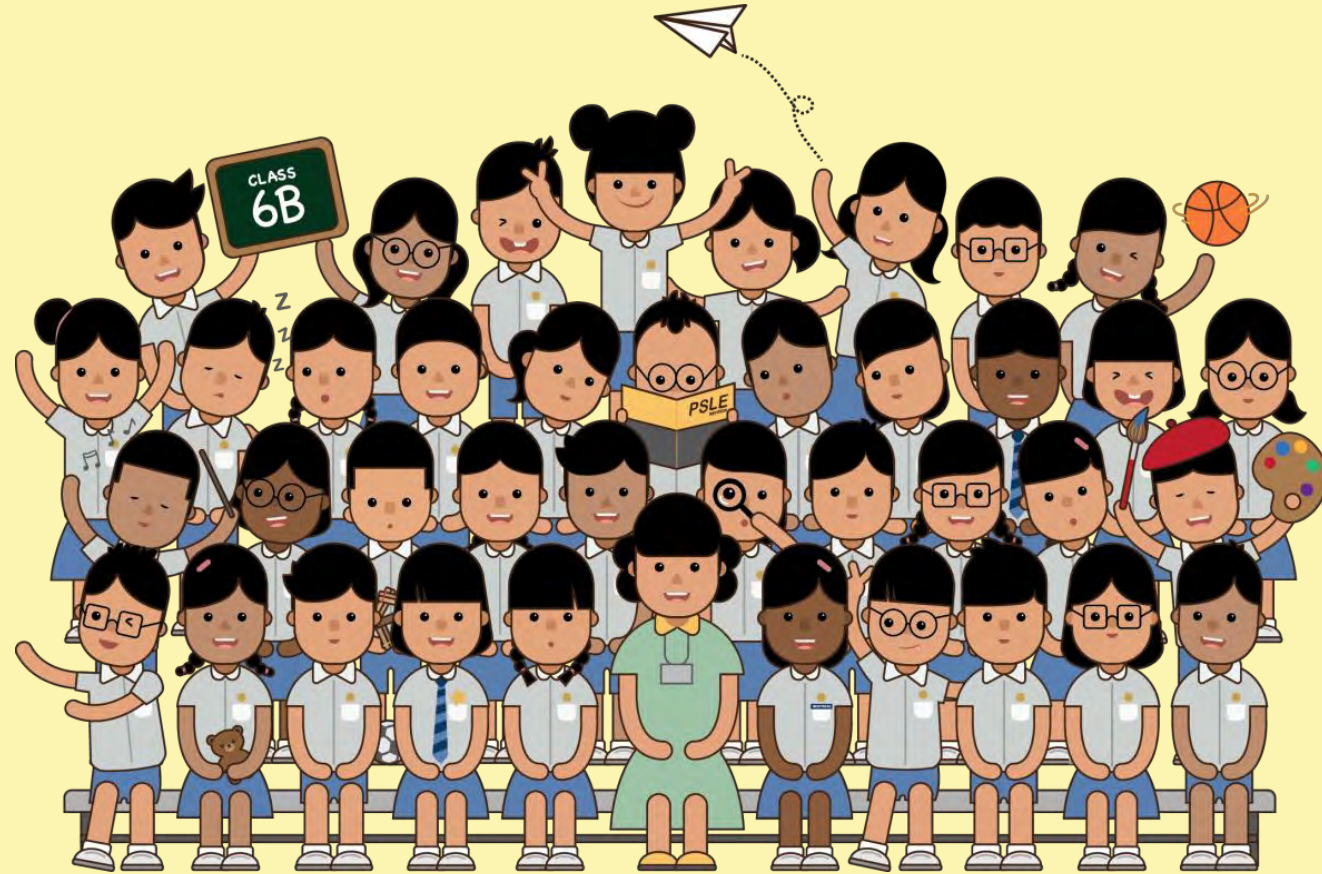
CRITERIA

- **Did not meet the criteria for Option 1 - 4**

EXERCISE OF OPTION

- **2nd week of November (estimated date)**
- **Parents will be given 3 days to consider their options.**

THANK YOU!



Damaians to

- Attend school regularly
- Take learning during lessons seriously
- Develop good study habits
- Complete homework and learning activities given
- Exercise self-discipline and diligence to revise daily
- Seek clarification and help from teachers, classmates or friends when they face difficulty
- Demonstrate Passion for Learning, Aspiration to Succeed and Resilience in Life

Parents' Support

- Child's attendance in school is key
- Child's attention and focus during lesson is important
- Encourage child to ask questions to clarify and understand better
- Ensure child completes homework given
- Daily / Regular revision
 - revisit the lesson/concept taught for the day
 - revisit concepts learnt from P1 to P4
- Encourage child to continue to improve

RESILIENCE-FOSTERING INTERACTIONS

Give our Children **S.P.A.C.E** to grow

SUPPORT

- Provide positive feedback
- Be willing to listen

PROBLEM SOLVE

- Reflect on setbacks together
- Guide your child to develop alternate plans

AFFIRM

- Affirm strengths and efforts
- Use of effective praise

CHEER

- Cheer your child on for every effort
- Celebrate all successes, even small ones

EMPOWER

- Let your child make decisions
- Encourage your child to voice his/her ideas, and carry out the plans made

PROVIDE ADEQUATE CHALLENGE

• Stimulating Environment

- Provide opportunities for challenges
- Nurture your child's talents

• Structure

- Set consistent and realistic expectations
- Maintain daily routines with clear boundaries
- Assign responsibilities (e.g. household chores)

• Supervision

- Monitor your child's progress
- Look out for signs of distress



PROVIDE HIGH SUPPORT

• Responsive Environment

- Know your child's needs
- Be present

• Role Modelling

- Role model social skills
- Be consistent in teaching and setting examples

• Reassurance

- Encourage your child regularly and intentionally
- Tell your child "I believe in you"



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Ministry of Education
Singapore

At Damai Primary School

- Provide a safe and conducive learning environment
- Have supportive and caring teachers and staff to journey with your children for their holistic development
- Be our supportive partners for your children
 - Work closely with the teachers
- Be the positive role models for our Damaians

Dream Big, Shine Bright

Have a great 2024 ahead!

Parents Briefing

By Mdm Jacinda Tan

HOD PE/CCA

(covering Year Head/ Middle Primary)



Damai Primary School

Confident Individuals | Thinking Learners | Engaged Leaders

Starting the year right

- Bonding activities in class to foster positive relationship among peers
- Growth Mindset
- Road Safety Walk




Our Level Programmes

- P4 SwimSafer
- Conversational Chinese and Malay Language (CCM)
- E2K for Math and Science
- Mother Tongue
 - HMT
 - MTSP
- Support Programs
 - Reading Remediation Programme (RRP)
 - School Based Dyslexia Remediation (SDR) Programme
 - Learning Support for Mathematics
- Values In Action Programmes
- Learning for Life Programmes (LLP)
 - SPARK@Play
- Applied Learning Programmes (ALP)
 - IGNITE your CONFIDENCE, EXPRESS Yourself (ICE Yourself)



Academic Matters

Term 1 and Term 3 – Communicating students' progress in areas like Motivation, Communication and Teamwork

 TERM 3	Developing	Competent	Exceeding
1. Motivation			
• Shows confidence to explore new ways to learn			✓
• Completes tasks / assignments on time		✓	
• Shows passion and enthusiasm towards learning		✓	
2. Communication			
• Is able to carry out instructions		✓	
• Speaks clearly and loudly with confidence			✓
• Expresses ideas, thoughts and feelings clearly		✓	
• Interacts positively with group members		✓	
3. Teamwork			
• Practises turn-taking in conversations		✓	

Academic Matters

- **Topics and Weighting :**

- Refer to “School Assessment Policy” that will be issued at a later date

- **Absences:**

- Any absence must be supported by medical certificate issued by a medical doctor or other supporting document
- There will be no retake for school’s EYE (except for the ORAL exam)

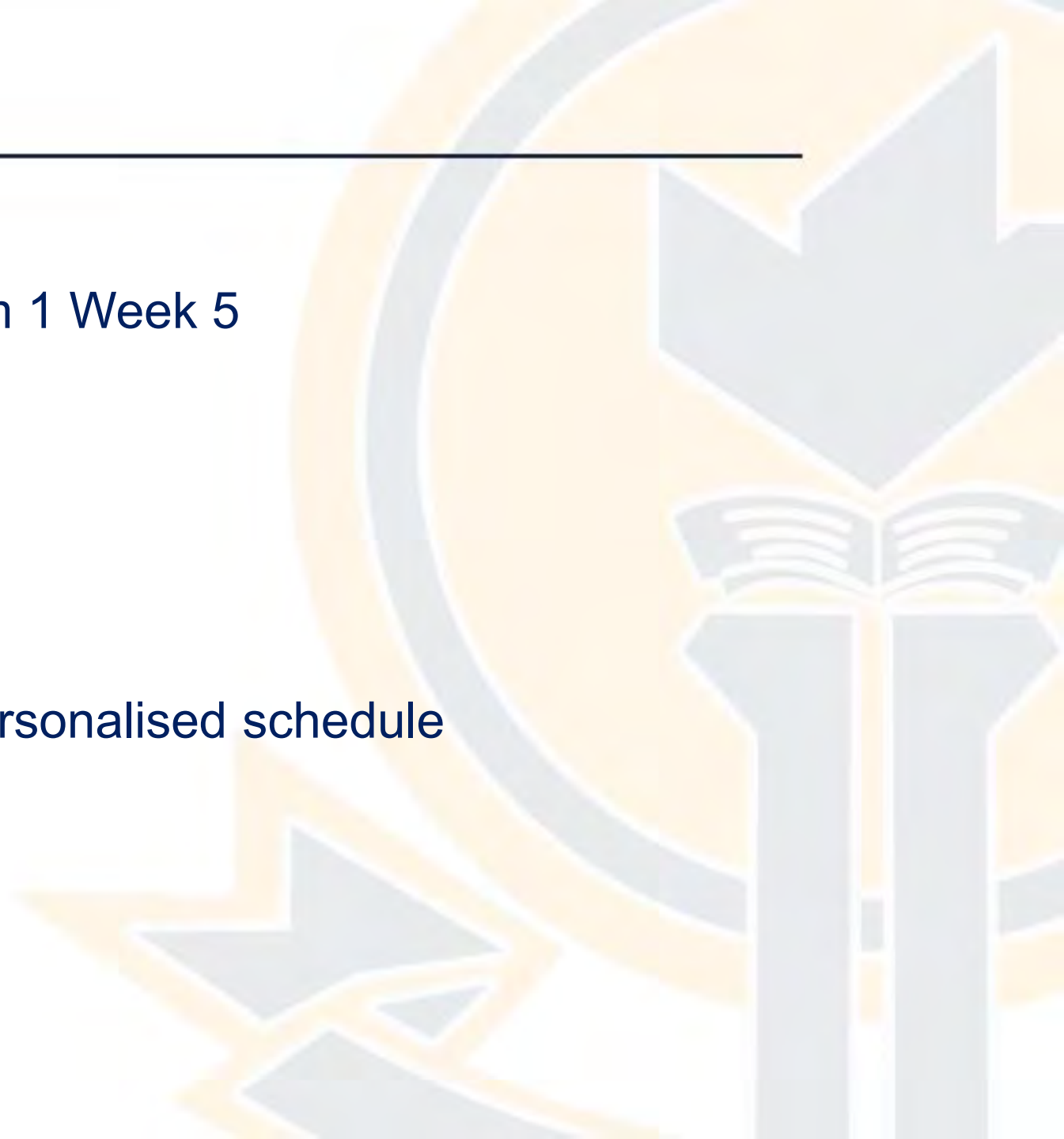
NOTE:-

If your child/ward is unwell, he/she should be resting and recuperating at home.

The well-being of the child is **MOST IMPORTANT.**

Academic Matters

- Remedial class will commence in Term 1 Week 5
- Every Monday and Thursday
- 2.00 – 3.00 pm
- Students identified would receive a personalised schedule



Other Academic Matters

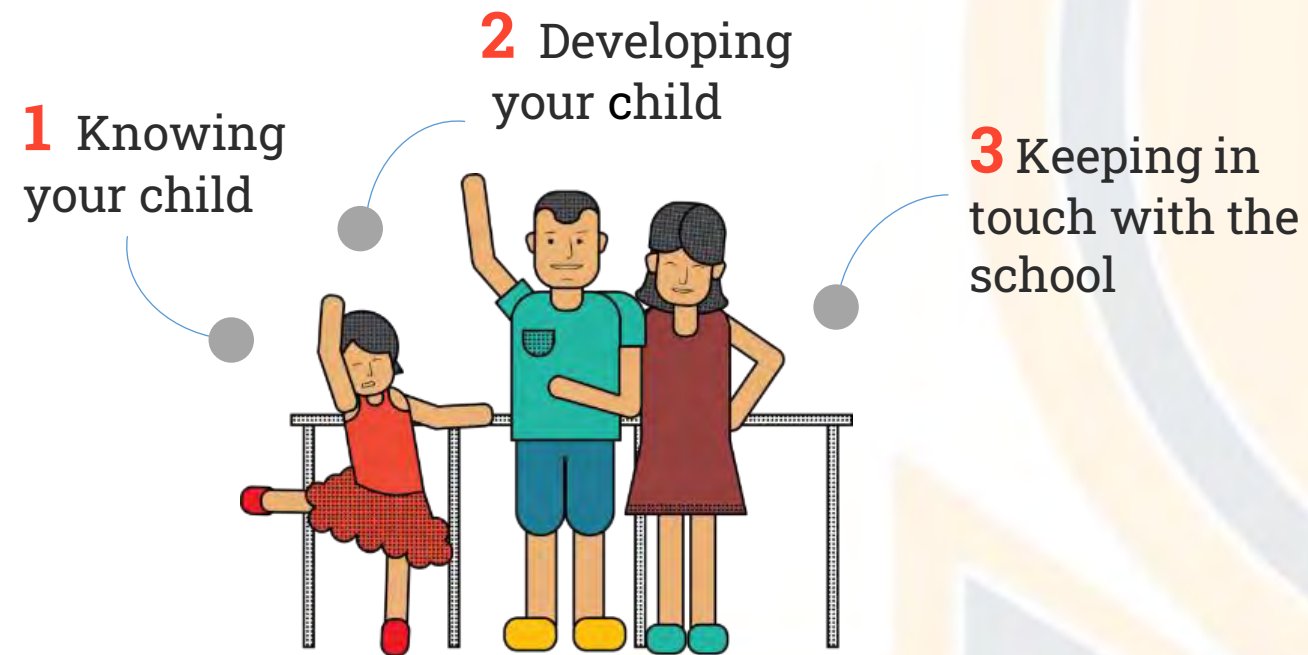
- **EL Spelling** : Every Tuesday
- **MT Spelling** : Every Thursday



SCHOOL-PARENT PARTNERSHIP



Partnering The School



Developing Good Habits



Developing Good Habits



ENCOURAGE YOUR CHILD TO CHOOSE WATER

Teach your child to say 'No' to sweetened drinks

NO

Praise your child for choosing water over sweetened drinks



Drink 3 to 5 cups of water every day



Bring a water bottle to school or when eating out



Add sliced apples, pears, grapes or even cucumber or mint leaves to make water more fun and flavourful



Developing Good Habits



TOO MUCH SUGAR IS UNHEALTHY

Limit your child's sweetened drinks to 1 to 2 cups a week and encourage them to choose drinks with a Healthier Choice Symbol (HCS).

1 CANNED DRINK WITH HCS (300ML)	1 CANNED DRINK (300ML)	1 BOTTLED DRINK WITH HCS (500ML)	1 BOTTLED DRINK (500ML)
4 TEASPOONS OF SUGAR	6 TEASPOONS OF SUGAR	7 TEASPOONS OF SUGAR	11 TEASPOONS OF SUGAR

Developing Good Habits



CHOOSE RIGHT

Offer your child snacks that are lower in fat, sugar and salt

Encourage your child to choose healthier options when eating out at hawker centres and fast food restaurants.

LIMIT high-calorie snacks and dishes like:

Chocolate muffin



3

TEASPOONS OF SUGAR

Large chocolate cookie



3.5

TEASPOONS OF SUGAR

Ice-cream cone



3

TEASPOONS OF SUGAR

Chicken cutlet with fries & coleslaw



8

TEASPOONS OF FAT

Fried kway teow



7

TEASPOONS OF FAT

Nasi lemak with fried chicken wing, egg, ikan bilis & peanuts



10

TEASPOONS OF FAT

Limit high-calorie snacks to 1 to 2 times a week

Limit fried food to 1 to 2 times a week and fast food to once a month

GO for healthier choices like:



- Fruit
- Carrot/cucumber sticks
- Corn on-the-cob



- Wholemeal biscuit
- Roasted nuts
- Low-fat, plain milk or yoghurt



- Brown rice with stir-fried meat & vegetables
- Grilled skinless chicken chop with baked potato and vegetables



- Sliced fish
- bee hoon soup
- Burger with grilled patty, cup corn/salad and mashed potato

Developing Good Habits

- **How parents can help:**

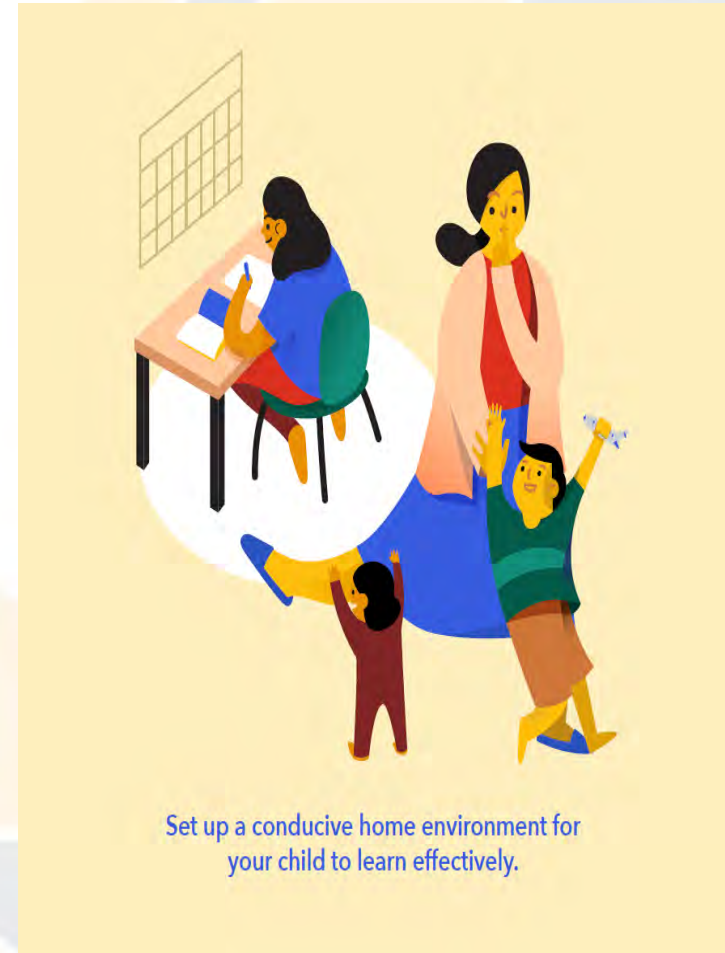
- *Routines at Home*

- Setting up a conducive home environment.

- *e.g. At home, set up a well-lit desk and a study area*

- *e.g. Parent could read with their children, set them housework etc.*

- Encourage your child to pack his/her own schoolbag and bring required items to school



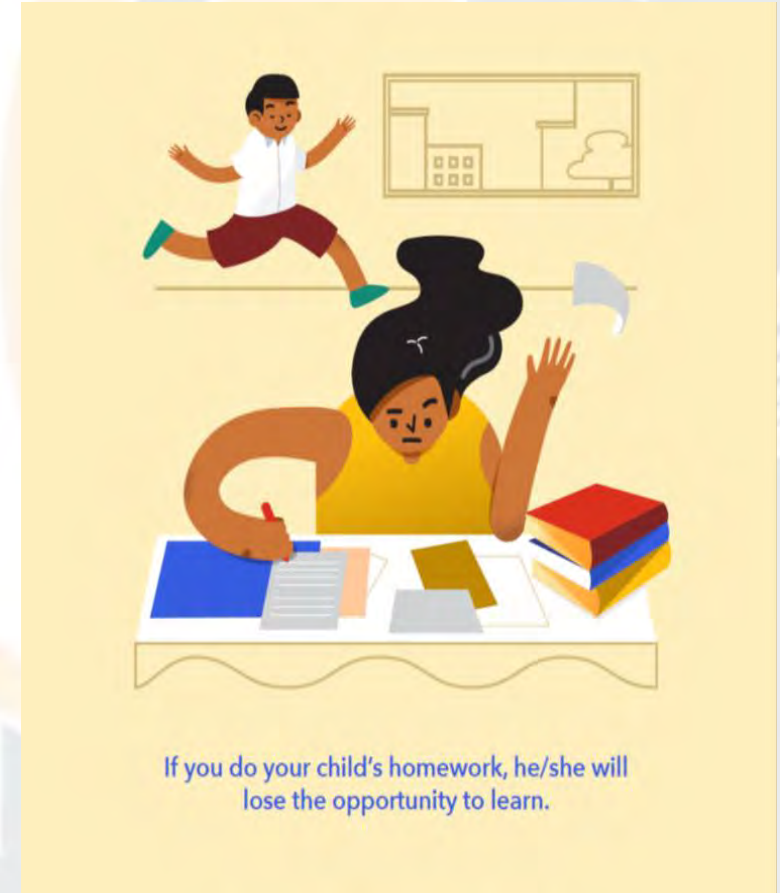
Developing Good Habits

- **How parents can help:**

- *Self-directed Learner*

Homework and Learning Support

- Allow your child to attempt the homework on his/her own
- Encourage your child to approach the teacher if he/she needs help with homework
- Parents should ask their child about what they have jotted down in their Student Handbook as opposed to contacting the teacher.



Managing Self

- **How parents can help:**
Self-directed Learner
- Work with your child's teachers to understand his/her strengths, interests and development in academic and non-academic areas.
- Recognise your child's small successes beyond academic results
- Praise your child for his/her efforts, without focusing only on the outcome



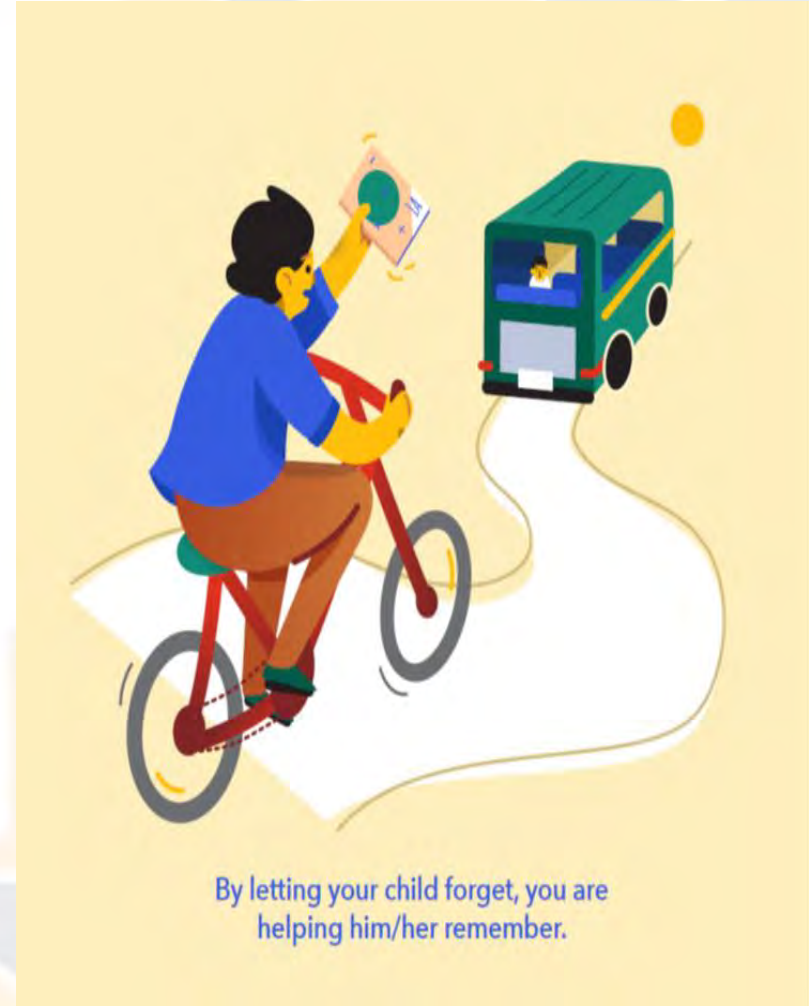
Managing Self

- How parents can help:

Self Management on Building Resilience

81

- To try and not to give up if facing challenges
- To manage friendship issue
- To instil self-discipline

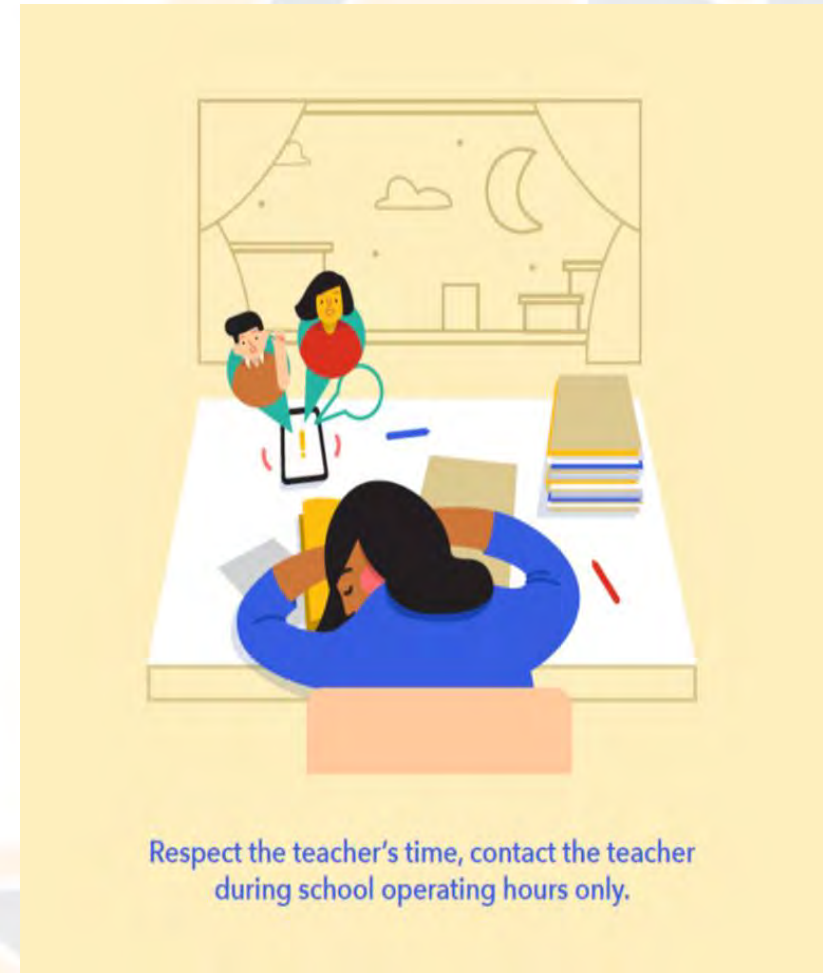


Working with the school to know and support your child

- **How parents can help:**

- **Communication**

- We seek parents' understanding to adhere to the official school hours, and that if a request is received after official school hours, the teacher is not obliged to reply.



Starting School Right



Parent Kit

**Missed our
last issue?**

[Click here](#) for our
previous Parent Kits



Ministry of Education
SINGAPORE

Working Together to Support your Child

*“Alone we can do so little,
together we can do so much.”*

- Helen Keller, American Author



18

Upcoming Parent Engagement Session

Parent-Teacher-Student Conference (PTSC)

- 23 May 2024 (Thursday)**

Parent Briefing (SBB)

- Term 3 - more details would be provided at a later date**

Thank you for your Support, Trust & Partnership

